**Isabel Last**

4 Haddon Ct, Baltimore, Maryland, 21212 443-519-6297 isabeltl15@gmail.com

**Objective**: To earn a position as a Spanish secondary language teacher in order to create a rigorous, dynamic, and equitable learning environment in a Maryland secondary public school.

**Education:**

Towson University *January 2017-2019*

* Bachelor of Arts in Spanish with a concentration in Secondary Education and a minor in Linguistics
* Current GPA: 3.74

University of Maryland, College Park *Fall 2015-December 2016*

* Studied Spanish and Psychology for three semesters then transferred to Towson University
* Cumulative GPA upon leaving: 3.5

**Experience:**

Baltimore County Public Schools - Student Teacher *September 2018-May 2019*

* Eastern Technical High school:
	+ planned and delivered effective and engaging language instruction
	+ Delivered a professional development on Design Thinking and the use of a Makerspace
* Parkville Middle School:
	+ Collaborated with mentor teachers to facilitate positive learning environments
	+ Developed planning, managing, and instructional skills of an effective educator

**Related Experience:**

Guatemala Field School in Patzún, Guatemala - Participant and Researcher *May 26-June 24 2018*

* Studied the Kaqchikel language and conducted my own linguistics research project on bilingual Kaqchikel/Spanish code switching

Creteling Summer School in Greece - Student *July 16-July 27 2018*

* Participated in a two week long linguistics summer school; topics included second-language acquisition, the origin of human language, phonetics, syntax, and others

Baltimore County Public Schools - Volunteer *March 2018*

* Worked with Baltimore County teachers and principals in the recruitment of Puerto Rican graduates to be Spanish teachers

**Work Experience:**

Cultured Restaurant - Bartender  *Sept. 2018-present*

* Made specialty cocktails in a fast paced environment

Cultured Restaurant - Barback *December 2016-present*

* Worked with various bartenders in supporting their needs and delivering food in a very fast paced environment

Writing For Change Program, College Park, Maryland - Project Facilitator *Spring 2016*

* Worked with Northwestern High School students on a project related to

 “Unheard Voices” in their community

Floristry and Flower Crowns in Baltimore - Creator *2015-present*

* Created and sold flower crowns and floral arrangements

Farm to Face in Baltimore - Vendor *April 2018-September 2018*

* Prepared and sold falafel wraps at the Waverly Place Farmers Market

The Nomad Hostel in Sevilla, Spain - Hostel Worker *Summer 2017*

* Cleaned and maintained the hostel
* Organized movie nights, pub crawls, and other community activities for hostel guests

Pipeline Girls Soccer Club - Assistant Coach *Winter 2016 and Spring 2017*

* Assisted coach Reza Kaliush in the creation and implementation of practices

Tortilleria Sinaloa in Baltimore - Waitress *Summer 2016*

* Served authentic Mexican food

Karen’s Flower Markets in Baltimore - Floristry worker/vendor *2012 - present*

* Aided in the creation and delivery of floral arrangements and floral creations
* Sold floral arrangements and bouquets at Waverly Place Farmers Market

**Skills:**

* Bilingual English and Spanish
* Proficient in using Microsoft Office, PowerPoint, and office equipment
* Effective in planning and delivery of Spanish language instruction
* Well versed in both mechanics and style of professional, academic, and technical Spanish and English writing

**Accomplishments:**

* Paintings in Gallery 788 Andromeda/Trinacria Restaurant showcases (2017/2018) in Baltimore, Maryland
* Paintings in WTMD Spring Gallery (April/May 2019) in Baltimore, Maryland
* Introduced and led a discussion on *Ixcanul*, a Mayan language film at Towson University’s Foreign Film month (April 27)